

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Fred P Hall School

SAU: Portland Public Schools

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Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Fred P Hall School SAU: Portland Public Schools

Grade: 03



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students Not Tested Percent of Number of Number First Year General Alternate LEP Assessment Assessment **Students** 78 63 2

Group	Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	۱
Group	2009-2010	82	78	95	88	66	73	15	73	9	3	1
All Students	2010-2011	70	68	97	71	62	70	10	60	21	9	
	2009-2010	36	36	100	92	71	76	11	81	6	3	1
Female	2010-2011	35	35	100	63	62	74	11	51	26	11	
	2009-2010	46	42	91	86	62	69	19	67	12	2	1
Male					79		66			15		
	2010-2011	35	33	94		61		9	70		6	4
Caucasian/White	2009-2010	61	59	97	92	80	74	19	73	7	2	
	2010-2011	49	49	100	78	76	71	14	63	14	8	4
African American/Black	2009-2010	5	5	100		32	46					
	2010-2011	8	7	88		31	43					
Lianania	2009-2010	3	1	33		22	58					
Hispanic	2010-2011	4	4	100		33	60					Ī
Asian or Pacific Islander	2009-2010	13	13	100	85	59	71	8	77	15	<1	Ī
Asian of Facilic Islander	2010-2011	8	8	100		49	69					I
American Indian or Native Alaskan	2009-2010	0	0				66					Ī
American mulan of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	32	28	88	79	44	62	4	75	14	7	Ī
Economically Disadvantaged	2010-2011	22	20	91	40	41	58	<1	40	45	15	I
Missout	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									I
Students with Disabilities	2009-2010	20	16	80	81	39	38	6	75	19	<1	Ī
Students with Disabilities	2010-2011	18	17	94	53	35	34	<1	53	29	18	1
Limited English Proficient	2009-2010	15	14	93	79	36	45	<1	79	14	7	1
Limited Linguish Frontient	2010-2011	15	13	87	31	28	39	<1	31	54	15	I

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Fred P Hall School SAU: Portland Public Schools

Grade: 04



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** First Year General Alternate LEP **Assessment** Students 74 3 71 2

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
<u> </u>	2009-2010	78	77	99	71	60	67	22	49	16	13	Т
All Students	2010-2011	79	77	97	64	61	67	8	56	26	10	İ
Ferrela	2009-2010	40	40	100	85	62	71	35	50	8	8	Г
Female	2010-2011	35	34	97	74	65	72	9	65	21	6	
Mala	2009-2010	38	37	97	57	57	63	8	49	24	19	Ī
Male	2010-2011	44	43	98	56	57	63	7	49	30	14	
Courseign Milhita	2009-2010	62	62	100	74	70	68	23	52	16	10	Ī
Caucasian/White	2010-2011	54	53	98	68	73	68	11	57	25	8	
African American/Black	2009-2010	4	4	100		35	43					Ī
Amcan American/black	2010-2011	9	8	89		34	40					
Hispanic	2009-2010	0	0			50	59					Ī
пізрапіс	2010-2011	4	4	100		18	54					
Asian or Pacific Islander	2009-2010	12	11	92	64	56	71	18	45	9	27	Ī
Asian of Facilic Islander	2010-2011	12	12	100	67	57	67	<1	67	33	<1	
American Indian or Native Alaskan	2009-2010	0	0				64					Ī
American mulan of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	24	23	96	61	42	56	17	43	13	26	Ī
Economically Disauvantaged	2010-2011	33	31	94	48	41	56	3	45	32	19	
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	16	16	100	44	27	34	13	31	13	44	Ī
Students With Disabilities	2010-2011	21	21	100	19	28	29	<1	19	52	29	
Limited English Proficient	2009-2010	15	14	93	57	38	46	14	43	14	29	
Littiled Litylish Flolicient	2010-2011	17	15	88	67	40	43	<1	67	20	13	

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2010-2011

80

77

Group

All Students



96

70

64

School: Fred P Hall School **SAU:** Portland Public Schools

Grade: 05



3

Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Number of Number Percent of First Year School Enrolled of Tested Students General Alternate LEP Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students Tested in **Assessment Assessment Students** School 2009-2010 80 19 80 100 81 73 72 63 14 5 77 3

70

10

60

23

6

71

09-2010 10-2011 09-2010	37 39	37 38	100	86	75	78	22	65	8	5
	39	38								
09-2010			97	79	66	75	18	61	13	8
	43	43	100	77	71	67	16	60	19	5
10-2011	41	39	95	62	61	66	3	59	33	5
09-2010	65	65	100	88	82	73	22	66	11	2
10-2011	62	61	98	74	76	71	11	62	23	3
09-2010	5	5	100		46	57				
10-2011	5	4	80		37	48				
09-2010	3	3	100		68	70				
10-2011	1	1	100		54	65				
09-2010	7	7	100		58	73				
10-2011	12	11	92	55	48	68	9	45	27	18
09-2010	0	0				62				
10-2011	0	0				65				
09-2010	23	23	100	61	55	62	9	52	26	13
10-2011	24	21	88	52	46	60	<1	52	33	14
09-2010	0	0								
10-2011	0	0								
09-2010	16	16	100	63	45	36	13	50	31	6
10-2011	18	18	100	56	36	34	<1	56	33	11
09-2010	9	9	100		42	49				
10-2011	17	14	82	50	40	46	7	43	29	21
000000000000000000000000000000000000000	9-2010 0-2011 9-2010 0-2011 9-2010 0-2011 9-2010 0-2011 9-2010 0-2011 9-2010 0-2011 9-2010 0-2011 9-2010 0-2011 9-2010 0-2011	9-2010 65 0-2011 62 9-2010 5 0-2011 5 9-2010 3 0-2011 1 9-2010 7 0-2011 12 9-2010 0 0-2011 0 9-2010 23 0-2011 24 9-2010 0 0-2011 0 9-2010 16 0-2011 18 9-2010 9 0-2011 18	9-2010 65 65 0-2011 62 61 9-2010 5 5 0-2011 5 4 9-2010 3 3 0-2011 1 1 9-2010 7 7 0-2011 12 11 9-2010 0 0 0-2011 0 0 0-2011 0 0 9-2010 23 23 0-2011 24 21 9-2010 0 0 0-2011 0 0 0-2011 0 0 0-2011 0 0 0-2011 10 10 0-2011 10 10 0-2011 11 11 11 0-2011 11 11 11 0-2011 11 11 11 0-2011 11 11 11 0-2011 11 11 11 11 0-2011 11 11 11 11 11 11 11 11 11 11 11 11	9-2010 65 65 100 0-2011 62 61 98 9-2010 5 5 100 0-2011 5 4 80 9-2010 3 3 100 0-2011 1 1 1 100 9-2010 7 7 100 0-2011 12 11 92 9-2010 0 0 0-2011 0 0 9-2010 23 23 100 0-2011 24 21 88 9-2010 0 0 0-2011 0 0 0-2011 0 0 0-2011 1 1 1 1 100 0-2011 1 1 1 1 100 0-2011 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9-2010 65 65 100 88 0-2011 62 61 98 74 9-2010 5 5 100 0-2011 5 4 80 9-2010 3 3 100 0-2011 1 1 100 9-2010 7 7 100 0-2011 12 11 92 55 9-2010 0 0 0 0-2011 0 0 0 9-2010 23 23 100 61 0-2011 24 21 88 52 9-2010 0 0 0 0-2011 0 0 0 0-2011 0 0 0 0-2011 0 0 0 0-2011 10 0 0 61 0-2011 10 0 0 63 0-2011 18 18 100 56 9-2010 9 9 100 0-2011 17 14 82 50	9-2010 65 65 100 88 82 0-2011 62 61 98 74 76 9-2010 5 5 100 46 0-2011 5 4 80 37 9-2010 3 3 100 68 0-2011 1 1 100 54 9-2010 7 7 100 58 0-2011 12 11 92 55 48 9-2010 0 0 0 0-2011 0 0 0 9-2010 23 23 100 61 55 0-2011 24 21 88 52 46 9-2010 0 0 0 0-2011 0 0 0 9-2010 0 0 0 9-2010 16 16 100 63 45 0-2011 18 18 100 56 36 9-2010 9 9 100 42 0-2011 17 14 82 50 40	9-2010 65 65 100 88 82 73 0-2011 62 61 98 74 76 71 9-2010 5 5 100 46 57 0-2011 5 4 80 37 48 9-2010 3 3 100 68 70 0-2011 1 1 100 54 65 9-2010 7 7 100 58 73 0-2011 12 11 92 55 48 68 9-2010 0 62 0-2011 0 65 9-2010 23 23 100 61 55 62 0-2011 24 21 88 52 46 60 9-2010 0 0 0 0 0 9-2010 0 0 0 0 0 9-2010 0 0 0 0 0 9-2010 0 0 0 0 0 9-2010 0 0 0 0 0 9-2010 16 16 10 0 0 0	9-2010 65 65 100 88 82 73 22 0-2011 62 61 98 74 76 71 11 9-2010 5 5 100 46 57 0-2011 5 4 80 37 48 9-2010 3 3 100 68 70 0-2011 1 1 100 54 65 9-2010 7 7 100 58 73 0-2011 12 11 92 55 48 68 9 9-2010 0 0 62 0-2011 0 0 65 9-2010 23 23 100 61 55 62 9 0-2011 24 21 88 52 46 60 <1 9-2010 0 0 0-2011 0 0 63 45 36 13 0-2011 18 18 100 56 36 36 34 <1 9-2010 9 9 100 42 49 0-2011 17 14 82 50 40 46 7	9-2010 65 65 100 88 82 73 22 66 0-2011 62 61 98 74 76 71 11 62 9-2010 5 5 100 46 57 0-2011 5 4 80 37 48 9-2010 3 3 100 68 70 0-2011 1 1 1 100 54 65 9-2010 7 7 100 58 73 0-2011 12 11 92 55 48 68 9 45 9-2010 0 0 65 9-2010 0 0 65 9-2010 23 23 100 61 55 62 9 52 0-2011 0 0 0 63 45 36 13 50 0-2011 0 0 0 9-2010 0 0 9-2010 0 0 9-2010 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 0 0 0 9-2010 16 16 16 100 63 45 36 13 50 0-2011 18 18 100 56 36 34 41 56 9-2010 9 9 100 42 49 9	9-2010 65 65 100 88 82 73 22 66 11 0-2011 62 61 98 74 76 71 11 62 23 9-2010 5 5 100 46 57 0-2011 5 4 80 37 48 9-2010 3 3 100 68 70 0-2011 1 1 100 54 65 9-2010 7 7 100 58 73 0-2011 12 11 92 55 48 68 9 45 27 9-2010 0 0 62 0 0 0 0 0 0-2011 0 0 65 9 52 26 0-2011 24 21 88 52 46 60 <1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



School: Fred P Hall School **SAU:** Portland Public Schools

Grade: 03



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students Students** Assessment Assessment School 82 78 14 78 2009-2010 95 64 53 62 50 31 5 0 64 5

7 III GUUGONG	2010-2011	70	69	99	55	53	61	7	48	28	17
Female	2009-2010	36	36	100	61	51	61	14	47	33	6
remale	2010-2011	35	35	100	57	48	59	6	51	17	26
Male	2009-2010	46	42	91	67	56	63	14	52	29	5
Male	2010-2011	35	34	97	53	58	64	9	44	38	9
Caucasian/White	2009-2010	61	59	97	69	66	63	17	53	27	3
Caucasian/winte	2010-2011	49	49	100	61	66	63	10	51	24	14
African American/Black	2009-2010	5	5	100		18	31				
Allican American/Diack	2010-2011	8	8	100		24	30				
Hispanic	2009-2010	3	1	33		17	52				
пізрапіс	2010-2011	4	4	100		24	49				
Asian or Pacific Islander	2009-2010	13	13	100	46	51	65	8	38	46	8
Asian or Facilic Islander	2010-2011	8	8	100		44	64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American indian of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	32	28	88	46	31	50	<1	46	46	7
Economically Disadvantaged	2010-2011	22	21	95	33	35	49	<1	33	29	38
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	20	16	80	50	40	33	<1	50	44	6
Students with Disabilities	2010-2011	18	17	94	35	28	35	<1	35	47	18
Limited English Proficient	2009-2010	15	14	93	36	24	35	<1	36	57	7
Limited English Froncient	2010-2011	15	14	93	29	25	29	<1	29	29	43

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Fred P Hall School SAU: Portland Public Schools

Grade: 04



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
ıp	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
udents	2009-2010	78	77	99	64	50	62	21	43	14	22	74	3
uuenis	2010-2011	79	79	100	48	49	60	8	41	32	20	73	6

	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	78	77	99	64	50	62	21	43	14	22	
	2010-2011	79	79	100	48	49	60	8	41	32	20	
Female	2009-2010	40	40	100	73	48	62	25	48	13	15	
Tomaic	2010-2011	35	35	100	51	50	60	3	49	29	20	l
Male	2009-2010	38	37	97	54	52	63	16	38	16	30	
Iviale	2010-2011	44	44	100	45	48	61	11	34	34	20	
Caucasian/White	2009-2010	62	62	100	68	62	63	23	45	13	19	
Gaucasian/ wrinte	2010-2011	54	54	100	59	62	61	9	50	26	15	
African American/Black	2009-2010	4	4	100		25	36					
AIIICAII AIIIEIICAII/DIACK	2010-2011	9	9	100		22	31					
Hispanic	2009-2010	0	0			24	45					
пізрапіс	2010-2011	4	4	100		23	48					
Asian or Pacific Islander	2009-2010	12	11	92	45	48	65	9	36	18	36	
Asian of Pacific Islander	2010-2011	12	12	100	33	42	64	<1	33	50	17	
American Indian as Native Aleston	2009-2010	0	0				49					
American Indian or Native Alaskan	2010-2011	0	0				56					
Face and calls Disast contained	2009-2010	24	23	96	52	33	50	22	30	13	35	
Economically Disadvantaged	2010-2011	33	33	100	21	29	48	3	18	42	36	
Minnest	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	16	16	100	44	28	36	25	19	13	44	
Students with Disabilities	2010-2011	21	21	100	29	24	31	5	24	33	38	l
Limited English Profisions	2009-2010	15	14	93	43	26	38	7	36	14	43	1
Limited English Proficient	2010-2011	17	17	100	29	26	35	6	24	41	29	

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Fred P Hall School **SAU:** Portland Public Schools

Grade: 05



DEPARTMENT OF EDUCATION

Alternate

Assessment

Number of Tested Students

General

Assessment

76 74

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of		tudents at Leve			Students at E	Each Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	80	80	100	79	56	64	19	60	11	10
All Students	2010-2011	80	80	100	59	50	61	9	50	19	23
	2009-2010	37	37	100	78	53	64	14	65	11	11
Female	2010-2011	39	39	100	59	47	61	5	54	15	26
Mala	2009-2010	43	43	100	79	60	64	23	56	12	9
Male	2010-2011	41	41	100	59	54	61	12	46	22	20
Caucasian/White	2009-2010	65	65	100	85	69	65	20	65	12	3
Caucasian/writte	2010-2011	62	62	100	65	65	62	11	53	18	18
African American/Dlock	2009-2010	5	5	100		20	37				
African American/Black	2010-2011	5	5	100		23	32				
Llianania	2009-2010	3	3	100		44	55				
Hispanic	2010-2011	1	1	100		21	48				
Asian or Pacific Islander	2009-2010	7	7	100		35	67				
Asian or Facilic Islander	2010-2011	12	12	100	42	43	59	<1	42	17	42
American Indian or Native Alaskan	2009-2010	0	0				54				
American mulan or native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	23	23	100	52	31	51	4	48	17	30
Economically Disauvantageu	2010-2011	24	24	100	29	30	47	<1	29	25	46
Migrant	2009-2010	0	0								
iviigrafit	2010-2011	0	0								
Students with Disabilities	2009-2010	16	16	100	69	35	34	19	50	25	6
Ottagorita With Disabilities	2010-2011	18	18	100	56	31	30	6	50	22	22
Limited English Proficient	2009-2010	9	9	100		22	38				
Limitod English i Tolloloni	2010-2011	17	17	100	41	27	34	<1	41	12	47

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Fred P Hall School **SAU:** Portland Public Schools

Grade: 05



				•	Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	81	81	100	63	56	64	7	56	28	9	76	5

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Fred P Hall School SAU: Portland Public Schools

Grade: 3-8

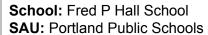


													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	à					
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percei	nt Tested 95%	Target:		ent Meets eds Targe		Percen	nt Tested [·] 95%	Target:		ent Meets ds Targe			Daily Atte arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: 97	E: 99	7.4	E: 63	E: 69	400	E: 99	E: 99	00	E: 52	E: 61	0.5	0.5	0.5
All Students	98	M: 97	M: 99	74	M: 71	M: 70	100	M: 99	M: 99	60	M: 57	M: 61	95	95	95
O	00	E: 99	E: 99	00	E: 75	E: 70	400	E: 99	E: 99	0.7	E: 65	E: 62			
Caucasian/White	99	M: 98	M: 99	80	M: 80	M: 71	100	M: 99	M: 99	67	M: 67	M: 61			
Africa Accessor (Dlant	*	E: 93	E: 95	65	E: 35	E: 44	*	E: 98	E: 99	20	E: 24	E: 33			
African American/Black		M: 93	M: 96	65	M: 47	M: 50		M: 99	M: 99	30	M: 28	M: 34			
Historia	*	E: 99	E: 97	*	E: 35	E: 59	*	E: 100	E: 99	*	E: 23	E: 49			
Hispanic		M: 100	M: 97		M: 52	M: 62		M: 100	M: 99		M: 44	M: 51			
Asian an Daoifia Islandan	*	E: 99	E: 97	56	E: 52	E: 67	*	E: 100	E: 99	4.4	E: 45	E: 62			
Asian or Pacific Islander		M: 97	M: 98	56	M: 58	M: 71		M: 100	M: 99	44	M: 51	M: 66			
American Indian or Native Alcales	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Farmaniaella Diagdagatanad	95	E: 95	E: 99	F.4	E: 43	E: 58	99	E: 99	E: 99	34	E: 33	E: 48			
Economically Disadvantaged	95	M: 94	M: 99	54	M: 52	M: 58	99	M: 98	M: 99	34	M: 37	M: 47			
Chudanta with Disabilities	00	E: 99	E: 98	E1	E: 36	E: 33	98	E: 98	E: 98	37	E: 31	E: 32			
Students with Disabilities	98	M: 98	M: 98	51	M: 39	M: 30	98	M: 97	M: 98	31	M: 30	M: 24			
Limited Facility Destains	02	E: 92	E: 92	E1	E: 37	E: 43	98	E: 98	E: 99	33	E: 27	E: 34			
Limited English Proficient	92	M: 90	M: 92	51	M: 43	M: 45	98	M: 99	M: 99	33	M: 29	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data





		Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D					
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	14	2	1	0					

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.